



Comenius 2.1
E:BOP

Empowerment: Burn Out-Prevention

Győr-Moson-Sopron County Pedagogical Institute

Report of Module III.

HUNGARY

*E-BOP International project
New teaching/learning methods*

Győr
13-15 may 2003.

A Preface

It is indispensable to prevent burnout to provide new teaching/learning methods for the participants. The methods of alternative pedagogies and outlook to international education systems gives assistance to this. The efficient education methods, differentiation, the methodology of project teaching provides new innovation ideas which prevent getting ordinary.

B Aims/Targets of Module :

- presentation of the education systems of the countries participating in the project (Austria, Luxemburg, Spain)
- presentation of education systems of countries which did well in PISA survey
- the role of alternative pedagogies in education
- becoming acquainted with new teaching/learning methods, acquiring expertise (efficient learning methods, differentiation, project teaching, planning and execution of open learning forms,
- using ICT in practice

Our aim is to make the participants acquainted with the new teaching methods and make them practice them so they can integrate them into their teaching practice.

C Persons involved

1. Participants:

- Number of participants: 13 persons
- Women
- By type of institute
 - Nursery: 7 persons, Elementary school :4 persons, High school: 2 persons
- Average time spent in education :20 years

2. Trainers/Referents:

- Fürst Györgyné- pedagogy senior associate, trainer, lecturer
- Figula Anikó- pedagogy senior associate, trainer, lecturer
- Jakab Lászlóné- pedagogy senior associate, trainer, lecturer
- Remseiné Bódi Judit- pedagogy senior associate, trainer, lecturer

- Baráth Lászlóné- pedagogy senior associate, trainer, lecturer
- Antal Judit- pedagogy senior associate, lecturer

D The seminar

1. Date/venue/duration:

- Date of training: 2003, May 13-15 (Tuesday-Thursday)
- Venue: Waldorf Nursery Győr, Pátzay P. u.44 (Győr-Moson-Sopron county Institute of Pedagogy-Bajcsy Zs. U. 80-84)
- Every day from 8.30 to 16.40

2. Contents

- Alternative pedagogies: Waldorf, Freinet, Montessori
- Everything OK? -Nursery program
- International education systems
- EU dimensions in education
- Efficient learning/teaching methods
- Differentiation
- Project teaching
- ICT usage: email, Internet, practice, chat room

3. Invitation

- Győr-Moson-Sopron county Institute of Pedagogy's information magazine-news
- Information letter to all participants

4. Programme:

Date	Topic	Method	Lecturer/trainer
1st day			
9-9.45	Warm-up, describing the program	Training, presentation	Baráth Lászlóné-project leader
10-11.30	Alternative pedagogy system in practice	Visit at Waldorf nursery, consultation	Márkus Katalin-Waldorf nursery manager
11.30-12,15	Everything OK? Toy-free nursery program	Watching video, discussion	Antal Judit-IoP associate
12.15-13.00	Lunch		
13.15-15.00	Presenting some alternative pedagogy methods Montessori, Dalion, Freiner	Presentation, group work	Fürst Györgyné- IoP senior associate
2nd day			
9-10.30	Presenting the education system of some countries	Presentation, lecture	Figula Anikó-senior associate
10.45-12.15	EU dimensions: EU accession effects on education, pedagogists		Dr. Gönczöl Lászlóné
12.30-13.15	Lunch		
13.15-16.30	New teaching/learning, organizing methods, forms Efficient (direct) teaching Problem focused teaching model Schematic teaching model Individual work-cooperative learning	Short presentation, small-group work, pair work Individual work	Baráth Lászlóné Jakab Lászlóné
3rd day			
8.30-10.45	Differentiation in class	Theory, practice	Fürst Györgyné
11-12.00	First Class Server	Chat	Pápai István
12-12.45	Lunch		
12.45-16.30	Methodology of project teaching	Theory Small-group work presentation	Remseiné Bódi Judit
16.30	Evaluation	Filling out evaluation questionnaires	Baráth Lászlóné

E Learningpackage: Methods

The participants became acquainted with new teaching/learning methods.

The short presentation-practice method, consultation, discussion was characteristic of the training. Following the presentation of project teaching theory the pedagogists could practice project work. During a consultation further information was provided for the participants on the questions they were most interested in.

Among the alternative pedagogies participants were presented with the Waldorf nursery's life. Video presentation was showed on the practical application of the differentiation.

Individual, pair and small-group work was used. During the training participants were applying presentation techniques acquired in the previous module.

During the training a new method was initiated to map the pedagogists' knowledge, namely the statement-negating game, which ended in a virtual argument.

At the training participants received materials, which could be used in their teaching practice.

F Qualitative Evaluation

1. qualitative methods

- evaluation questionnaire at the end of the module

2. results

What we liked:

- seeing Waldorf nursery
- alternative methods
- video presentation
- they listened to our opinion, our wishes were integrated into the program
- hospitality

What we did not like:

- few practical exercises
- personality development training was missed

Further notes:

- personality development in each modules
- more activity
- more information on EU expectations
- only new info is needed

Based on the text evaluation we may say that the theme of module III. should be somehow altered, focus must be changed. Pedagogists were not keen on new teaching methods; they rather wanted personality development exercises.