



## **E-BOP Project**

### **Résumé of Hungary**

The international project– E-BOP – of three years was of great importance in the life of the institution and the teachers who participated in it. Based on the assessment and as an effect of the self-assessment following the ending of the project it can be established that the project has achieved its objectives and produced a lot of results.

- *What did the project provide for the teachers participating therein?*
- They got acquainted with a new type of the form of training– module system,
  - Opportunity for revival in various areas:
    - communication,
    - role of educator
    - new methods of teaching/learning
    - change of behaviour, accepting the diversity,
  - their culture of methodology has widened,
  - they received help to change their attitude,
  - instruction-type training,
  - input of movement into the training,
  - use of ICT, FC, as a new communication channel.

The educators had the opportunity to know themselves, to develop their positive self-image. According to the participants nearly every educator would need to take part in such trainings so that he/she can tolerate the dull routine of everyday life, and can meet the challenges of the age. The active participation in teamwork has improved. In the course of the training they realised that it is difficult to live in the 21<sup>st</sup> century without ICT, and it gave a positive confirmation for continuing their studies.

During the two years of training friendships have been formed, which will live on in the everyday life.

➤ *What did the project give the institution of education?*

Our institution was very happy to participate in the COMENIUS 2.1 action. On the basis of three years of experience we can say that the international E-BOP project has produced many results in the life of our institution. Taking part in an international project always means a status, so also we proudly communicate it. The international co-operation has provided an opportunity to get acquainted with the country of our partners (Austria, Salzburg, Luxemburg, Spain, Madrid), their town education system and to get an insight into their habits and life. In practice we could see schools, and could talk to educators.

The project has also opened up opportunities to get acquainted with many, among others new tools of cooperation and to use them. So, the daily e-mail connection, chat-room provided by FC and the opportunities of the forum have extended our information base. We have obtained experiences in the organisation of international further training, the development of curriculum of the module system, in the organisation of international meetings. The project has provided opportunity to trace an innovation process: from filing the application up to the wide spreading through the implementation. The project has dealt with such a new topic, which is not known either in our county or in our country. The prevention from getting burnt out is still at the very beginning in our country, and the further training we have developed, will provide the opportunity to launch an initiation to renew the educators and the role of educators.

➤ *What did the project give the project manager?*

The search for partners launched by the PI at Salzburg has already foresee it to be such an international co-operation where we were in short of experience so far, however we were happy to be chosen as the owner of the topic by the management of the institution. The initial works, and also the introduction of the situation report have proved that this topic is new in Hungary, and only few data, results of research were available to us. All these have meant a challenge for us, and we enjoyed starting the pioneer work. During the preparatory visit it became visible that such a team is getting formed where people think and work together very well. As all the other meetings, also this one was characterised by the intense work conducted in good atmosphere. The winner application has proved that the topic is really timely and the work we vested in has been recovered.

As the project managers we have obtained lots of new attainments over the past years in the field of:

- psychology,
- methodology,
- communication, cooperation tools,
- using a moderator,
- ICT, the knowledge of FC,
- direction,
- organising,
- and management.

Besides this we acted also as the developer of the curriculum in the development of the modules. We acquired a great deal of experience in the field of organising and conducting international further trainings. Our communication skills have improved a lot both in native and foreign languages.

Meetings have always meant hard, intensive work, where each nation has equally represented the project implemented in its country. The international meetings of project managers were characterised by continual teamwork, re-conciliations and sometimes debates. The up-to-date reports, feedbacks, evaluations and the planning of the next period have required serious all day long concentration from the participants, including us, as well.

If we add that all this happened in foreign language, we really can be proud of ourselves. In the course of the meetings we could get acquainted with the country, habits, culture and educational system of our partners. The discussions conducted in good mood have provided an opportunity to discuss the differences and the sameness of the culture of each other.

We can utilise all those we learnt in the international project very well in the work of our institution, and in our service activity. As project managers we will take part in the development of further projects.

Over the three years not only the professional, but also friendly relations have become closer, and we do hope that these will live on.

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